



Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>

STEM School

2 messages

Randy Trani <rtrani@corbett.k12.or.us>

Tue, Jan 21, 2014 at 10:30 AM

To: Charlie O'Neil <koneil@pmug.org>, Bob Buttke <bbuttke@cascadeaccess.com>, "Hyzer, Mark" <mark.hyzer@harrisgroup.com>, Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>, Patti Hyzer <mhyzer@cascadeaccess.com>, Victoria Purvine <ghpurvine@aol.com>, anthony calcagno <springdale14@comcast.net>, David Gorman <dgorman@hevanet.com>, "tjmickalson@rconnects.com" <tjmickalson@rconnects.com>, Desiree Chiu <dchiu@corbett.k12.or.us>, DeeDee Hanes <dhanes@corbett.k12.or.us>, Lori Luna <lluna@corbett.k12.or.us>, Phillip Pearson <ppearson@corbett.k12.or.us>, Kristy Fogle <kfogle@corbett.k12.or.us>

Last year we started a program called CAPS the Corbett Arts Program with Spanish. Why? Depending upon who you ask you may hear different answers. We did it to save the Springdale School building. We did it to build partnerships between the community and school. We did it to generate money for the district so we did not have to cut other programming for resident students. We did it to invigorate the community garden. We did it to introduce more resident students to an arts rich curriculum. We did it to introduce more young resident students to the Spanish language.

ALL of these have merit BUT the primary reason for establishing CAPS was to provide curricular offerings to resident students in the Arts and Spanish. Certainly the other issues were considered but they were not the driver.

Our world is changing rapidly. Ask the Governor! He has established task forces to try an impact STEM education across the state. Over the last 3 years between 30-50% of our Corbett School graduates have enrolled in STEM programs. STEM jobs are the careers of the future. Our students want those careers. We need to prepare them for those careers.

We identified a need for our younger students and we built the CAPS program. Now we must shift our attention to our older students. We have a need to offer more STEM programming to our older students. Sure, their might be other reasons to establish a STEM school, just like there were other good reasons to repair Springdale! But, we need to be very clear with our messaging when discussing the potential of a new STEM high school. The driver here is resident student need. The other reasons should not distract from the primary need.

I am attaching the draft STEM application I gave to the ODE for review. At our February Board meeting I will be asking the board to pass a resolution authorizing the District to begin application to open a STEM high school next year. Timing, like so many things these days, will be critical. If you have any questions give me a call.

Randy

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Randy Trani, Ed.D.
Superintendent Corbett Schools
35800 Historic Columbia River Highway
Corbett, OR 97019
503 261-4201

Draft STEM School Application.pdf



4161K

Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>

Tue, Jan 21, 2014 at 10:41 AM

To: Kathy O <kathy.charlie.oneil@gmail.com>, Bob Buttke <bbuttke@chegroupllc.com>, Mark Hyzer <mwhyzer@rconnects.com>

FYI, RL-B

[Quoted text hidden]

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Robin Lindeen-Blakeley, Deputy Clerk
Corbett School District No. 39
35800 E Historic Columbia River Highway
Corbett OR 97019
503-261-4211
503-695-3641 fax

**Draft STEM School Application.pdf**

4161K

Oregon Department of Education
Office of Assessment & Accountability
Public Service Building
255 Capitol Street NE
Salem, OR 97310
Email to ODE.InstDBMT@ode.state.or.us
If email is unavailable, fax to (503) 378-5156

FOR ODE USE ONLY

Received date: _____
Staff Name: _____
Inst # assigned: _____
Effective date: _____

Institution/School Directory Updates (PLEASE PRINT ALL INFORMATION ON THIS FORM)

(Information on how ODE will process requests can be found in the "ODE Institutions Database Procedures" document. This document is located at <http://www.ode.state.or.us/search/results/?id=219> and should be read before preparing and submitting requests.)

Type of Request

☐ **School Directory Worksheet** (See Appendix A): Only the worksheet and not this form need be completed for data elements with an asterisk on the worksheet. Institution Names, Street /mailing addresses and grade changes are requested per instructions of "Information Changes" below and using this form. Email addresses and phone numbers are assigned to individuals, not positions. Please update accordingly.

☐ **Electronic Grants Management System (EGMS) Use Only**

- Complete sections A, B, C, D, E, H, I, J, and K.

School and District Institutions – refer to Requirements Matrices in Appendix C or D.

☒ **New** – (Effective begin date 7/1/school year in which institution opens.)

- Complete sections A thru H, K, and L for Oregon public schools.
- Oregon School Districts/ESDs, also attach school board minutes authorizing the request and boundary calculator spreadsheet.

☐ **Close** – (Effective end date 6/30/school year in which institution closes.)

- Complete sections A, E, K, and L for Oregon public schools.
- Oregon School Districts/ESDs, also attach school board minutes authorizing request and boundary calculator spreadsheet.

☐ **Merge:**

- Complete sections A, E, K, and L for Oregon public schools.
- Oregon School Districts/ESDs, also attach school board minutes authorizing the request and boundary calculator spreadsheet.

☐ **Other Information Changes**

- Complete sections A, L and any other section for which a change is being requested. Address and grade changes apply to this category. Grade Changes require a boundary calculator spreadsheet to be completed.

☐ **Split:**

- Complete sections A, E, K, and L for Oregon public schools.
- Oregon School Districts/ESDs, also attach school board minutes authorizing the request and boundary calculator spreadsheet.

A. Institution

Name (chosen name or "doing business as" Name)

Corbett Enviro-STEM High School

ID # _____

(leave blank for "NEW" and "EGMS Only")

Legal Name (name that is on contract, charter, IRS documentation – if different from Name above)

B. Federal Identification Numbers (required for any institution that receives or may receive a federal grant: Schools within a school district have the same ID numbers as the school district. See additional information about the numbers on last page of this form.)

US Employer ID # (Federal Tax ID #): 93-6000851

Trading Partner Identification Number (TPIN #): _____

Data Universal Numbering System (DUNS #): 009053455

C. Demographic Information

Street address

35800 E. Historic Columbia River Highway

Corbett

City

Multnomah

County

97019

State Zip + Four

Mailing address (if different from street address)

City

County

State Zip + Four

Primary web address

<http://corbett.k12.or.us/>

Primary phone:

503 261-4200

Primary Fax:

503 695-3641

D. Institution Administrator Information: (One must be selected.)

☐ District Superintendent ☒ School Principal ☐ Head Administrator or Director

Name Phillip Pearson

Phone 503 261-4209 **E-mail** ppearson@corbett.k12.or.us

E. Effective Date

Open Date 7/1/2014 **and/or** **Close Date** _____ **and/or** **Merge Date** _____

F. Grade Range Offered

From: 9 to 12 ☐ Elementary ☐ Jr. High ☐ Middle ☒ High ☐ District

G. institution Classification

Sector: (Select only one)

☒ Public ☐ Private ☐ Private Non-Profit

Function: (Select only one)

☒ School ☐ Program ☐ College
☐ University ☐ Community College
☐ Organization/Other

Instructional Type (Institutions which do not have a regular instruction type must follow additional rules and statutes as designated by ODE.)

☒ Regular ☐ Alternative ☐ Career/Technical
☐ Charter

Program type (Only complete if the function type is "program". Not applicable for schools.)

☐ JDEP ☐ Hospital ☐ LTCT
☐ ACEP ☐ YCEP ☐ EI/ECSE
☐ Head Start ☐ Even Start ☐ Jail
☐ Juvenile Detention Center
☐ Regional Program (Special Education)

H. Parent

H. Administration Parent Name (The entity responsible for your operation. For public schools, this is a district or an ESD. For Private schools or programs there is no ID and for ODE contracted programs there is a state operated ID number)

Corbett School District

ID#

#39

I. Fiscal Parent Name (The entity which receives state funding on your behalf. Charter and Private schools may

ID#

J. For EGMS Only

Head Administrator Name	Email:	Telephone Number:
Phillip Pearson	ppearson@corbett.k12.or.us	503 261-4209
Fiscal Agent Name	Email:	Telephone Number:
Robin Lindeen	rlindeen@corbett.k12.or.us	503 261-4200
Project Director Name	Email:	Telephone Number
Randy Trani	rtrani@corbett.k12.or.us	503 261-4201

K. Boundary Calculator Spreadsheet:

The boundary calculator can be found at the following location. This is needed for specific requests types as identified at the top of this form. Include all institutions losing or gaining students as part of the situation. The spreadsheet is located at the following URL.
<http://www.ode.state.or.us/search/results/?id=219>

L. Submitted by:

Name & Title: Randy Trani Superintendent Email: rtrani@corbett.k12

Signature: _____ Date 1/1/2014

Registered Private Schools, Registered Private Alternative Programs, and Approved Private Special Education Providers in the state of Oregon must provide information to the Oregon Department of Education prior to receiving an Institution ID. Information about these schools changes frequently. For the latest applications and listings, visit the appropriate web pages at www.ode.state.or.us (Search for Private Schools, Private Alternative Programs, Special Education Service, or Charter Schools).

ODE Direct Links:

Alternative Education - <http://www.ode.state.or.us/go/AlternativeEd>
Private Schools - <http://www.ode.state.or.us/go/PrivateSchoolsK-12>
Charter Schools - <http://www.ode.state.or.us/go/CharterSchools>
EGMS – <http://www.ode.state.or.us/go/Grants>

Fax update form and other supporting documentation required for the request to:

Joy Blackwell
(503) 378-5156 – FAX
(503) 947-5767 - Voice
joy.blackwell@state.or.us
or
Contact the ODE Helpdesk
(503) 947-5715
ODE.helpdesk@state.or.us

Appendix A:

School Directory Worksheet for School Year 2014-15

Directions: Identify the school year at the top of the page. Always fill in the name of the institution and the institution ID number for the institution being updated. Fill in only what needs to be updated. Submit one Staff Name per title. If more than one name is listed, only the first name will be entered. Only the titles and numbers listed will be updated. If you add a title that is not on the list, it will not be included. Copy and paste the School Section to make multiple submissions as needed. Email the completed form back to ODE at joy.blackwell@state.or.us.

School District Name (Current Name)	Corbett School District	
School District ID	(Federal Tax ID #): 93-6000851	
*Phone (area code + number)	503 261-4200	
*Fax (area code + number)	503 695-3641	
*Main email	rlindeen@corbett.k12.or.us	
*Internet address	http://corbett.k12.or.us/	
Institutions Database Code & Titles	Staff Name	Phone Number
*100 Superintendent	Randy Trani	503 261-4201
*150 Service Center Administrator – ESDs only		
*200 Deputy Superintendent		
*300 Assistant Superintendent		
*350 Deputy Clerk	Robin Lindeen	503 261-4200
*400 Administrative Assistant		
*500 Business Manager	Kristy Fogel	503 261-4283
*600 Human Resources/Personnel	Kristy Fogel	503 261-4283
*700 Communications	Vanessa Knight	503 261-4262
*750 Curriculum	Holly Elvins Dearixon	503 261-4238
*800 Instruction		
*900 Special Education	Desiree Chiu	503 261-4243
*1000 Career and Technical Education		
*1100 Assessment	Holly Elvins Dearixon	503 261-4238
*1200 Special Services		
*1300 Technology		
*1400 Media/Library		
*1500 Activities		
*1600 Nutrition	Erica Pace	503 261-4216
*1700 Transportation	Allan Greathouse	503 261-4265
*1800 Safety		
*1900 Facilities	Mark Wilson	503 261-4213
School Name (Current Name)	Corbett Enviro-STEM High School (New School)	
School ID		
*Phone	503 261-4200	
*Fax	503 695-3641	
*Main email		
Institutions Database Code & Title – choose one	Staff Name	Phone Number
*100 Principal	Phillip Pearson	503 261-4209
*100 Interim Principal		
*100 Head Teacher		
*100 Director		

*Data that can be changed only using this worksheet.

Appendix B Information Worksheet

Physical Location:

- Is the entity physically located within the existing school district boundary? If no, explain the circumstances.

Yes, it is.

- Is the entity located within the same physical facility occupied by other schools or programs within the district boundary? If yes, explain the situation.

Yes, Corbett School District has one main campus with multiple buildings. The Corbett Enviro-STEM High School will occupy buildings on the main campus. Some buildings such as the gymnasiums, and cafeteria building serve all students in grades K-12 and will serve 9-12 Corbett Enviro-STEM High School students as well.

Enrollment Process:

- Can any student within the district enroll in the entity by personal choice when grade levels offered at the entity match a student's grade level?

Yes.

- Is there a separate student intake procedure/process than for a regular school? Explain.

Yes, and No. When we open the Corbett Enviro-STEM High School Corbett resident students will have first pick of the new school or the Corbett School. Non-resident students can apply for admission to either school. Admission of non-residents to either school will be governed by a fair and equitable lottery process established by the School Board.

- Who determines which students attend the entity? Explain.

Attendance by resident students will be by student and family choice. All resident students who want to attend Corbett Enviro-STEM High School will be able to attend the new school. Non-resident students will be admitted by a fair and equitable lottery process established by the School Board.

Curriculum:

- Will the curriculum be comprehensive (Does it offer all courses necessary to allow students at all grade levels to complete all state and district requirements for graduation as per Oregon state statute and administrative regulation: Division 22)? If yes, provide the school year course catalog and master schedule.

Yes, please see attached "Corbett Enviro-STEM School Master Grid 2014-15".

Course Code Description

- | | |
|-----------|--|
| • AP Eng | Advanced Placement English Literature or Language (alternating years) |
| • Tech Wr | Technical Writing for Science, Technology, Engineering, and Math Careers |
| • W. Hist | Advanced Placement World History |
| • 10 Eng | Tenth Grade English |
| • Alg 1 | Algebra 1 |
| • APCGP | Advanced Placement Comparative Government and Politics |
| • APUSH | Advanced Placement US History |

- APGov Advanced Placement Government
- Span 2 Spanish 2
- Sys Eng System Engineering
- APCmp Advanced Placement Computers
- Chem Chemistry
- APPhyc Advanced Placment Physics C
- APChm Advanced Placement Chemistry
- Physics Physics
- S. Band Symphonic Band
- Choir Choir
- Research Guided Individualized Enviro-STEM research project fist year.
- RsrchII Guided Individualized Enviro-STEM research project second year.
- RsrchIII Guided Individualized Enviro-STEM research project third year.
- RsrchIV Guided Individualized Enviro-STEM research project fourth year.
- APES Advanced Placement Environmental Science
- Lab Advanced Placement Environmental Science Research Laboratory
- Stats Advanced Placement Statistics
- Alg2 Algebra 2
- Chem Chemistry
- MarBio Marine Biology (Mt. Hood Community College Dual Credit Option)
- Robotics Remote Operated Vehicle Robotics Course
- 9th Eng Ninth grade English
- ABCalc Advanced Placement AB Calculus
- BCCalc Advanced Placement BC Calculus
- Pcalc Pre Calculus
- AP Bio Advanced Placement Biology
- Ecol Ecology

- Art Art
- AP Art Advanced Placement Art 2D and 3D Design
-

- Does the entity offer supplemental course work offered to students who attend classes at a non district entity or another school/program within the district's physical boundary? Explain the situation. Some course work will be offered to both Corbett School and Corbett Enviro-STEM High School students depending upon student interest. Prime examples are Symphonic Band and Choir.
- Are all courses offered and taught by district staff at the entity's physical location? Explain the situation. Yes, with the exception of AP Environmental Science. Approximately half of each year students will be outside at three research stations the District is establishing at various sites proximal to the school.
- Which entity issues grades to students? Corbett Enviro-STEM High School will issue grades to their students.
- Will the entity offer on-line courses from an entity with which there is a contract or agreement with the district to supplement the district's curriculum offerings or provide the entire curriculum? If yes, explain in detail the arrangement.

No, it will not.

Diploma:

- Will the entity issue a regular diploma indicating students have successfully completed all state and district graduation requirements offered by the entity?
- Yes, it will.

Student Population:

- Is the student population changing to or from other school district or non school district schools or programs? Explain.
- Corbett Enviro-STEM High School will be populated by Corbett School students who opt into the new 9-12 school and by non-resident students from surrounding districts who gain admission through a fair and equitable lottery process.
- Identify the number of students gained or lost from each school/program affected by the request.
- Because resident students will be given a choice to attend the Corbett Enviro-STEM High School and non-residents will be admitted by lottery it is impossible to identify the students who will be gained or lost from different schools. We are planning on an enrollment of around 200 high school students in the Corbett Enviro-STEM High School.

Staffing:

- Will the entity have a full time principal/administrator or share administrator duties between multiple locations and/or teaching entities? What is the arrangement?
- Corbett Enviro-STEM High School will have an administrator who's primary responsibility will be to administer the new high school. However, since we are a relatively small district with students in grades K-12 attending the Corbett School and students in grades 9-12 attending the Corbett Enviro-STEM High School there are opportunities where an administrator in one building "lends a hand" with administration in one of the other buildings. For instance if the administrator in the elementary building is absent the administrator from the Corbett Enviro-STEM High School might be called upon to help out with administration on an as needed basis.

- Is the principal/administrator certified for this responsibility with the Teachers Standards Practice Commission (TSPC)?
- Yes.
- Is the entity's staff currently teaching at the entity? Explain the situation.
- No. Most of the staff members who we are planning for to staff the Corbett Enviro-STEM High School are current employees of Corbett School or the Corbett Charter School. However, as the Corbett Enviro-STEM High School does not exist yet none of the staff are current members of that school.
- Is the entity's staff changing teaching assignments from previous assignments? If so, to what extent. Explain.
- Yes, in that Corbett School staff may opt into the positions as per the negotiated agreement. Additionally, Corbett Charter Staff may apply to teach at the new school just like other applicants from outside the district. It is likely that at least some of the Corbett Charter Staff will apply to teach at the Corbett Enviro-STEM High School and it is likely that some of them will be hired.
- Are all teaching staff licensed by TSPC to teach the curriculum they are assigned to teach?
- Yes.
- Are all teaching staff of core academic subjects highly qualified?
- Yes.
- Who evaluates teaching staff?
- The Corbett Enviro-STEM High School will have a certified administrator in charge of the school. A duty of that administrator is to evaluate staff according to district and state policies.
- Whose staff meetings do teaching staff attend? Corbett Enviro-STEM High School teachers will attend Corbett Enviro-STEM High School staff meetings. Occasionally, as we are a small district, we do have district wide staff meetings.

AYP Rating:

- What was the prior two years AYP rating for the entities involved in the request that were in existence at the time? If rated as not meeting, what evidence is there that the request is not a way to avoid going into school improvement?

All Corbett schools have always made AYP.

Corbett EnviroSTEM
School Master Grid 2014-
15 (9-11-2013)

	P1	P2	P3	P4	P5	P6	P7
Berger				APEng	Tech Wr	Tech Wr	APEng
Ducey	PREP	W.Hist		W.Hist	10Eng	10Eng	
Duprey		Alg1		APCGP		APUSH	Alg1
Ferguson	APGov	Span 2		SysEng	APCmp		
Goude	Chem	Chem	APPhyC		APChm	Physics	Physics
Killgore		S.Band			Choir		
Jacobson	Resrch	Resrch	APES	Lab	APES	Lab	
Larsen	Stats	Alg2	Alg2		Stats	Alg2	Alg2
Moore	Chem	MarBio	Rsrchill	Rsrchill	Rsrchill	Rsrchill	
Pearson					APPhyC	Robotics	RsrchIV
Robertson		9th Eng	9th Eng	APEng			
L. Swanson	ABCalc	ABCalc	Pcalc	BCCalc	Pcalc	Pcalc	Pcalc
Cooper			AP Bio	AP Bio	Ecol	Ecol	
Young	Art			Art	Art ¹⁴	Art	
	APArt			APArt	APArt	APArt	